

ST. THOMAS OF CANTERBURY CATHOLIC PRIMARY SCHOOL
a part of
St Francis of Assisi Catholic Academy Trust

Policy on Pupil Premium

'Learn, Love and Respect through Jesus.'

This policy should be read in conjunction with our other policies (particularly the SEN policy)

1 Introduction

- 1.1 Pupil Premium funding is provided to schools for the provision of additional support for children falling within disadvantaged groups. The provision allocated to the school is based on the number of children on roll eligible for Free School Meals (FSM). The calculation of funds includes an historical element based on children who have qualified for FSM over the past 6 years (Ever 6). Pupil Premium Plus provides additional funding for children adopted from Care and Early Years Pupil Premium funding supports Nursery age children.
- 1.2 St Thomas' identifies those children who are eligible for Pupil Premium funding from the school data management system (Arbor) and the Inclusion Register and allocates funding according to their need. The provision made for each child is detailed on the Class Provision Map.

2 Provision

- 2.1 The range of provision made for those identified pupils includes:
- Providing small group work with an experienced teacher or teaching assistant focussed on overcoming gaps in learning or providing challenge to ensure these pupils have the opportunity to achieve their potential;
 - 1:1 support and interventions in line with the above and in line with additional government 'catch-up' funding resulting from lost learning time during the Coronavirus pandemic;
 - Additional teaching and learning opportunities beyond the normal curriculum;
 - Extra-curricular activities;
 - Extension to TA hours for provision of additional learning support for these children both within the normal classroom setting and through individual support outside the classroom or school day;
 - TA hour for the provision of Emotional Wellbeing and pastoral support individually or in small groups;
 - Purchase of school uniform;
 - Purchase of electronic devices to enable children to access home learning in the event of isolation or lockdown.

- Financial support for school trips (including residential) and extra-curricular activities;

2.2 All work through the Pupil Premium is aimed at accelerating progress to move pupils to, at least, age related expectations for core subjects. In the case of more-able pupils we will ensure pupils receive challenge to move their learning on and that they achieve at a higher level.

3 Reporting

3.1 All pupils within this group will be monitored through termly pupil progress meetings to ensure that the additional resources being provided are achieving the intended outcomes. Progress is also monitored ongoing by the SENCO when reviewing class provision maps and Individual Education Plans (IEPs) and Education, Health and Care Plans (EHCPs) where applicable.

3.2 At the end of each year a financial evaluation will be made of the cost effectiveness of the additional support provided against results achieved against those expected without the provision. A summary of this evaluation is available on the school website.

4 Monitoring and review

4.1 It is the responsibility of the governors to monitor the use of the Pupil Premium allocation, and this will be reported on in the termly report from the headteacher to governors. The governors will ensure that our use of the Pupil Premium funds is appropriate. The SEN governor will act as a link with the school concerning Pupil Premium

4.2 This policy will be reviewed by the governing body every two years, or earlier if considered necessary.

This policy was reviewed and adopted by the Local Governing Body at their meeting on **3rd December 2024**