

St. Thomas of Canterbury Catholic Primary School Long Term Plan Year B 2020/21

Year Group	Term	R.E.	PSHE	History/Geography,	Science /D&T	Computing	Art & Music	PE
1 & 2	Autumn 1	God's Great Gift, unit 1.1	TEAM	History - Bonfire Night and the Great Fire of London - should we still celebrate Bonfire Night? Did the Great Fire make London a better or worse place?	Seasonal Change across year (Yr1) - observations Yr 2 unit 5 Young Gardeners - growing seeds and bulbs, plant parts, conditions for healthy growth. Food tech - Space food linking to computing	Treasure Hunters - using programmable toys (Bee Bot , Daisy the Dinosaur) Yr 1 TV Chefs - filming the steps of a recipe (Paint, movie maker Brushes) Yr 1 Astronauts - programming on screen (Scratch, Hopscotch, Daisy the Dinosaur) Yr 2 Games Testers - exploring how computer games work (Scratch, Snap, Screencast-o-matic) Yr 2	Space pictures, fireworks - various skills <i>Music Exploring the outside: Recreating sounds heard in everyday life</i> <i>Music 2: Musical Elements: Exploring pitch, duration and graphic notation</i>	Multi-skills football Dance - Diwali - Indian Dance
1 & 2	Autumn 2	The Mystery of God, unit 2.2 - The Trinity, The Annunciation, Advent, Incarnation, The Birth of Jesus. Celebrations	Anti-bulling Feeling Good, Feeling Safe Road Safety	Geography - Seasons -What are the seasons?	Yr 1 unit 2 - Celebrations - light, sound, shadows, circuits. Structure/Models (DT)			
1 & 2	Spring 1	Families and Celebrations, unit 1.3	Emotional Health, Social media,	History - Our Local Heroes - who are our local heroes and why should we remember	Yr 1 unit 4 - Treasure Island - identify plants and animals, physical properties of	Painters - illustrating a book (2Paint a picture, Tux paint, Word,	Art from islands around the world - printing/pattern/te	Gymnastics Chinese NY

1 & 2	Spring 2	The Mass, unit 2.4 - the parts of the Mass and their meaning.	e-safety Money	them? Geography - People and their Communities - Where in the world do these people live? Geography - Seasons -What are the seasons?	everyday materials. Yr 2 unit 3 - Mini Worlds - comparing materials, invertebrates, plants. Design/build an island	Powerpoint, Brushes) Yr 1 Collectors - finding images using the web (web browser, PowerPoint) Yr 1 Photographers - taking better photos (Picasa, Pixir) Yr 2 Researchers - researching a topic (Safari, google search, Powerpoint) Yr 2	xture Music 1: Water Music: Pupils learn how pictures like music can tell a story. Ch. use instruments to recreate the mood in the picture continuing to composing music to perform to a film of a canoe running a river. Music 2: Pitch: Children sing songs & play games. They explore their voices and tuned and untuned instruments, to learn about how each sound can be used and manipulated.	Dragon Dance
1 & 2	Summer 1	Resurrection, unit 1.5	Relationships Sex education Personal hygiene	History - Great Inventions - The First Flight - how did the first flight change the world/why were the Rainhill trials important? Geography - Animals and their Habitats - Where do	Yr 1 unit 3 Polar Adventures - birds, fish and mamals, carnivores and herbivores, compare materials that are: transparent, translucent, opaque, waterproof and flexible. Yr 1 Topic 5 - On Safari -	Storytellers - producing a talking book (Powerpoint, 2create a story) Yr 1 Celebrating - creating a card digitally (Powerpoint, Word) Yr 1	Can buildings speak, unit 2c Exploring timbre unit 2c Mother Nature designer - Andy	Games Swimming - sum 1 Yr 1 / sum 2 Yr 2 Tennis Athletics

1 & 2	Summer 2	The First Christians, unit 2.6 - the Holy Spirit and the Apostles, story of Peter.	<p>Drugs Education</p> <p>Taking care of our bodies</p> <p>Water Safety Sun Safety</p>	<p>our favourite animals live?</p> <p>Geography - Seasons -What are the seasons?</p>	<p>invertebrates, carnivores and herbivores.</p> <p>Food around the world</p>	<p>Detectives - Collecting Clues (email, Excel) Yr 2</p> <p>Zoologists - collecting data about bugs (Excel, photo gallery, Google Maps, Google Earth) Yr 2</p>	<p>Goldsworthy</p> <p><u>Music age 5-6</u></p> <p>Music 1: We're going on a bear hunt: Pupils explore the story 'We're going on a Bear Hunt' to incorporate and build on their prior knowledge to learn the story and create sounds and music to fit with specific sections.</p> <p>Music 2: Pulse & Rhythm: Children explore different genres of music and differing tempos. They then use known songs and nursery rhymes to gain an understanding of rhythm.</p>	
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St. Thomas of Canterbury Catholic Primary School Long Term Plan Year B 2018/19

Year Group	Term	R.E.	PSHE	History, Geography,	Science & DT	Computing	MFL	Art & Music	PE
3 & 4	Autumn 1	The Christian Family-unit 3.1 - the structure of the Church and parish, Baptism.	TEAM	<p>History - The Stone Age - What was new about the Stone Age?</p> <p><i>Stone Age theme including a visit to Celtic Harmony</i></p>	<p>Yr 4 unit 5 - Opposites Attract - forces and magnets.</p> <p>Looking at States Yr4 unit 3 - solids, liquids, gases,</p>	<p>Programmers - programming an animation (scratch) Yr 3</p> <p>Bug Fixers - find and</p>	<p>Unit 2 Jeux et chansons (Games & songs) - games through</p>	<p>Cave art - multimedia (pastel, print, clay)</p> <p><u>Music age 7-8</u></p> <p>Music 1: Long and Short:</p>	<p>Games</p> <p>Football/Hockey Gymnastics</p>

3 & 4	Autumn 2	Trust in God-unit 4.2 - story of Zachariah, Annunciation, Joseph's story.	Anti-bulling Feeling Good, Feeling Safe Road Safety	Geography - Our World - Where on Earth are we?	condensation, evaporation, melting, freezing, water cycle. Food - bread/savouries linked to Scotland topic or Stone Age	correct bugs in programs (scratch) Yr 3 Software Developers Developing a simple educational game (scratch/intern et) - Yr 4 Toy Designers - prototyping an interactive toy (scratch) Yr 4	songs, number 1- 20 Unit 4 Portraits (Portraits) - body parts, colours	children build on their knowledge of long and short sounds by exploring graphic scores and creating their own ways of notating their work. They compose pieces and notate to demonstrate their understanding. Music 2: Pitch: Children explore how pitch can be used in different musical situations e.g. to express moods and feelings. They also use graphic scores to reference different pitches.	
3 & 4	Spring 1	Sacrament of Reconciliation - unit 3.3 - making choices, sin, consequences, parables, forgiveness, preparing for Confession.	Emotional Health, Social media,	History - The Bronze Age and Iron Age - What was more impressive - the Bronze Age or Iron Age? Geography - Earthquakes and Volcanoes - How does the Earth shake, rattle and roll?	Earth Rocks! Yr 4 unit 1 - classification of rocks, formation of fossils, soil. How does your Garden Grow? Yr 3 unit 4 - parts of flowering plants, requirements for	Presenters - videoing performance (movie/movie maker) Yr 3 communicators - googlemail Yr 3 Musicians -	Unit 6 Ca pousse! (Growing things) - stories, fruit and vegetables Unit 8 L'argent de	Mosaic, tile printing - Roman art. Music 1: Beat & Rhythm: This topic continues to teach the children about beat by exploring different pieces of	Swimming Tag Rugby

3 & 4	Spring 2	Jesus, the Saviour-unit 4.4 - the events of Holy Week and their meaning, the Resurrection.	e-safety Money		healthy plant growth, life cycle of flowering plants. Building Roman roads (cross section models)	producing digital music (Garageband, 2 simple music tool kit) Yr 4 Co-authors - producing and Wiki (internet, Word) Yr 4	poche (Pocket money) - likes and dislikes, money, numbers to 39.	music and changing their tempo. They then explore how beat can be written down to build a more detailed musical score. Music 2: Singing: the children have focused singing sessions where by learning different songs, they demonstrate their understanding of long/ short, high/low and volume changes.	
3 & 4	Summer 1	Celebrating Easter and Pentecost-unit 3.5 - Resurrection stories, Ascension, Pentecost, Fruits of the Spirit.	Relationships Sex education Personal hygiene	History - Roman Britain - Was the Roman invasion good or bad for Britain? Geography - The Americas - Can you come on a great American road trip?	Living things Yr 4 unit 2 - classification/grouping, habitats. Brilliant Bubbles Yr 4 unit 6 - investigation using prior	Opinion Pollsters - collecting and analysing data (Excel) Yr 3 Network Engineers _ exploring networkds	Unit 10 Vive le sport! (Our sporting lives), - sports, healthy foods.	Art - landscape theme Music 1: That's the Score: children explore different ways that musical elements can be	Athletics Net/wall games

3 & 4	Summer 2	The Church -unit 4.6 - structure of the Church and the Liturgical Year, Communion of Saints, Mission of the Church, Role of Mary.	<p>Drugs Education</p> <p>Taking care of our bodies</p> <p>Water Safety</p> <p>Sun Safety</p>		<p>knowledge.</p> <p>Textiles - sewing and decorating Roman money bags.</p>	<p>(internet, command prompt) Yr 3</p> <p>Meteorologists - presenting the weather (Excel, PowerPoint) Yr 4</p> <p>HTML editors - editing and writing HTML (internet) Yr 4</p>	<p>Unit 12 Quel temps fait-il? (What's the weather like?) - weather, clothes.</p>	<p>drawn so that compositions can be followed and performed in detail.</p> <p>Music 2: Instrument sounds & Families: Children research different tuned and un-tuned percussion instruments and discuss how they work. Following this pupils design and construct their own musical instruments.</p>	
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5 & 6	Autumn 1	Creation - unit 5.1 - creation stories, the Fall, Stewards of the Earth, God's Gifts, people who care for creation.	TEAM	<p>History - The Anglo-Saxons - Was the Anglo-Saxon period really a Dark Age?</p> <p>Archaeology theme day workshop in school with artefacts</p> <p>Geography - Changes in our local</p>	<p>Classifying Critters Yr 6 unit 1 - classification of plants and animals including micro-organism.</p> <p>Circle of Life Yr 5 unit 3 - life cycles of plants and animals</p>	<p>Game Developers - developing and interactive game (scratch, internet) yr 5</p> <p>Cryptographers - cracking code (scratch) Yr 5</p>	<p>Unit 14 Je suis le musicien (I am the Music Man) - instruments, opinions.</p>	<p>Still life - objects/artefacts - shading 3D effects</p> <p>Music age 9-10</p> <p>Music 1: Cyclic Patterns: focussing on repeated</p>	<p>Swimming (</p> <p>Invasion Games</p>

5 & 6	Autumn 2	Justice - unit 6.2 - people and organisations that fight for justice, why we must fight for justice, Advent, the Incarnation.	Anti-bullying Feeling Good, Feeling Safe Road Safety	environment - How is our country changing?	Growing up and Growing Old Yr 5 unit 5 - changes in humans including puberty. Structural - animal homes	Adventure Gamers - making a text based on adventure game (scratch, internet) Yr 6 Advertisers - creating a TV advert (Movie, Garageband, internet) Yr 6	Unit 16 Scene de Plage (Beach scene) - seaside, adding description, colours.	patterns, they explore and invent different ways to notate their patterns using different time signatures, and symbols as well as standard notation. Including cross rhythms similar to those found in African and Indian music. Music 2: Structure: Ch. learn about song structure This is achieved by listening to different styles of music from different decades.	
5 & 6	Spring 1	Inspirational People - unit 5.3 - meaning of discipleship, the Beatitudes and examples of people whose lives demonstrate them. Saints.	Emotional Health, Social media,	History - The Vikings - Would the Vikings do anything for money? Geography - Our World in the Future - How will our world look in the future?	We are Evolving Yr 6 unit 3 - evolution, fossils, inheritance and adaptation. Material World yr 6 unit 2 - properties of materials, changing state, dissolving, solutions, mixing, reversible and	Artists - Fusing geometry and art (Inkscape, internet) Yr 5 Bloggers - sharing experiences and opinions (Word) Yr 5	Unit 18 Les planets (The planets) - planets, colours, size, comparisons.	Portraits/facial expressions - link to Inspirational People. Music 1: The Planets: After discussing several planets ch. explore human	Invasion Games Gymnastics

5 & 6	Spring 2	Jesus, The Messiah - unit 6.4 - the Transfiguration, events of Holy Week, the Resurrection.	e-safety Money		irreversible changes. Bread making/savouries - year 5	Network Technicians - Exploring computer networks ((internet) Yr 6 Travel Writers - using media and mapping to document a trip (Google Earth, Google maps, Word) Yr 6	Unit 20 Notre monde (The world about us) - continence, countries, animals, weather.	characteristics. From here they discuss which musical elements would best fit them. Pupils now give careful consideration to their instruments choices and compose pieces to best fit them. Music 2: Space clusters: Pupils learn about how to make music sound nasty, time is given to contemplating removing all that makes music predictable and pleasant to listen to. They attempt to compose without key elements.	
5 & 6	Summer 1	Life in the Risen Jesus - unit 5.5 - Resurrection, Pentecost, Power of prayer, the Rosary.	Relationships Sex education Personal hygiene	History - Journeys - What makes people go on a journey? Geography - Journeys - Clothes - Where does all our stuff come	Super Scientists yr 5 unit 6 - investigations around prior knowledge. Tapestry/embroidery -	Architects - creating a virtual space (sketchup, internet) Yr 5 Web Developers -	Unit 22 Ici et la (Out and about) - entertainment,	Landscape, perspective, Henry Moore - sculpture - including visit to HM foundation.	Net/wall games unit - Athletics Cricket

5 & 6	Summer 2	Called to Serve - unit 6.6 - sacraments of Confirmation, Marriage, Holy Orders, serving the vulnerable in society.	<p>Drugs Education</p> <p>Taking care of our bodies</p> <p>Water Safety Sun Safety</p>	from?	link to Bayeaux tapestry.	<p>crating a page about cyber security (internet, Powerpoint, Paint) Yr 5</p> <p>Publishers - creating a yearbook or magazine (Publisher, internet, Scratch) Yr 6</p> <p>Computational Thinkers - mastering algorithms for searching, sorting and maths (scratch) Yr 6</p>	<p>numbers to 100.</p> <p>Unit 24 Quoi de neuf? (What's in the news?) - days of week, time, opinions.</p>	<p>Music 1: Mood Music: Pupils listen to different pieces of music and imagine a scene that fits them. Discussions take place about others having differing ideas and common links are made between. Children now compose music to fit with given moods and feelings.</p> <p>Music 2: Human Drum Kit: This provides not just an insight into body percussion, but also into beat, rhythm and repeated phrases. These are built upon to include layering and creating rounds.</p>	/ rounders
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