**FLOW CHART**

I have a concern regarding my child’s development or academic progress.

With parental consent the school will request support through a Single Service Request (SSR) Please speak to the school SENCO to find out more about which support services are available.

To support the schools request for outside agency provision the SENCO may suggest visiting your GP with concerns particularly when these related to social communication difficulties, physical difficulties, hyperactivity and emotional and mental health concerns

Following review with the class teacher, if concerns remain advice and support from the school SENCO may be sought.

In partnership with the class teacher strategies to support your child will be discussed and put in place and a review date set. Wherever possible, support strategies and interventions will be provided within the classroom.

If appropriate the class teacher may pass on any concerns to the Special Educational Needs Coordinator (SENCO)

Andrew Booth

Emma Barley

A further meeting may be required with the SENCO to plan for more intensive support or to discuss the intervention and support of an outside agency

Contact your child’s class teacher to arrange a meeting to discuss any concerns.