|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Whole School-Other faiths:**  | **Judaism****Y1/2:** Abraham and Moses.**Y3/4:** The Synagogue.**Y5/6:** Pesach |  | **Hinduism****Y1/2:** Krishan and Ganesh, Raksha Bandan. Prayer at home, Puja.**Y3/4:** The Mandir. Vedas and Bhagavad-Gita.**Y5/6:** Brahman belief in one god pilgrimage. Karma. |
| Nursery | **Branch 1 Creation and Covenant**Core objectives* Recognise the cross and learn to make the sign of the cross.
* Talk about how God made our beautiful world and everything in it.
* Name some of the things God created.
* Recognise that God made me.
* Talk about how much God loves me and others.
* Retell the scripture ‘God even knows how many hairs are on your head’ Luke 12:7
* Name some ways of looking after ourselves.
 | **Branch 2 Prophecy and Promise**Core objectives* Talk about how Mary was a special lady and recall the scripture ‘His name will be Jesus’ (Luke 1:26-31, 38)
* Recognise and name the Advent Wreath and talk about what we are preparing for.
* Name the key people in the Nativity story. Retell the part of the Nativity story where Jesus is born in Bethlehem (Luke 2:4-7) and the Shepherds hurried to see him (Luke 2:8-20). To talk about the tradition of the crib. Talk about how God sent Jesus to love us all.
 | **Branch 3 Galiliee to Jerusalem**Core objectives* Recognise that Jesus was born for everyone.
* Recall the main parts of The Wise Men visit Jesus (Matt 2:1-12)
* Retell the Bible story Jesus welcomes the little children (Mk 10:v16) and Jesus blesses the little children.
* Talk about The Glory Be as a special prayer.
* Name some ways we can show love to everyone like Jesus.
 | **Branch 4 Desert to Garden**Core objectives* Recognise that Lent is a time to care for others.
* Recognise that at Easter Jesus died on a cross and it is a sad time.
* Talk about how Jesus rose and we celebrate this.
* Name the great commandment; Love God and love everyone.
* Talk about the ways in which we can care for others during Lent.
 | **Branch 5 To the End of the Earth**Core objectivesUnder development | **Branch 6 Dialogue and Encounter**Core objectivesUnder development  |
| Reception | **Branch 1 Creation and Covenant*** Recall how to make the sign of the cross and begin to understand about the trinity.
* Recognise the words and actions of the sign of the cross.
* Sequence the main parts of the Creation Story and recall Genesis 1:31 ‘Indeed it is very good’.
* Recognise that creation shows God’s love for us. (Laudato Si’ 84-88)
* Talk about how God made our wonderful world and that what God creates is good.
* Name ways of taking care of the world as God told us to. Give thanks for God’s wonderful world.
* Recognise that God made each one of us.
* Recognise ways in which we are unique and that God loves us for this. To recognise that God is love and we can see this through the ways we show love to each other.
* Talk about the sacrament of Baptism and recognise that this is how we join God’s family.
* Name some of the symbols of Baptism.
 | **Branch 2 Prophecy and Promise*** Sequence the main parts of the Annunciation story (Luke 1:26-31, 38)
* Recall some of the words that Mary and the Angel Gabriel said (Luke 1:26-31, 38)
* Talk about why Mary was chosen by God to give birth to His son.
* Recogniseand name the Advent Wreath and talk about what we are preparing for. Talk about how we help others during Advent and that this is how we show our love to God.
* Retell and sequence the Nativity story (Luke 2: 4-7). Recall that Jesus was born in a stable and laid in a manger. Talk about the tradition of the crib.
* Recognise that the shepherds were told by the angels to visit Jesus. Recall the shepherds visiting the manger (Luke 2:8-20)
* Recognise that different cultures celebrate Jesus’ birthday in different ways.
 | **Branch 3 Galiliee to Jerusalem*** Recall how the Magi visited Jesus with gifts.
* Talk about how Jesus is God’s Son and came for everyone. Recognise that Jesus came to show God’s love and welcome everyone. Talk about how Jesus takes care of everyone.
* Recognise that the church prays the ‘Glory Be’ as a response to the coming of Jesus.
* Talk about how we can show love to others in our words and actions. Recognise that we are called to help the poor and the hungry.
 | **Branch 4 Desert to Garden*** Recognise and describe the key events of Holy Week.
* Name the great commandment; Love God and love everyone. (Lk 10:25-28)
* Talk about the season of Lent and Easter.
 | **Branch 5 To the End of the Earth** | **Branch 6 Dialogue and Encounter** |
| Early Years CST  | Dignity of the human person and Stewardship. |  Dignity and rights of workers | Preferential Option for the Poor | Rights and Responsibilities | TBC | TBC |
| Year 1/2 | (TWTTTL) 2.1 The Chosen PeopleKey Objectives* Know that we are chosen by God. Think of ways we can thank God by helping others.
* Know that God chose Abraham. Think about how Abraham trusted God.
* Know that God chose Moses to help His people. Reflect on how He looked after him.
* Understand why Daniel had to be brave and trust in God. Think of how important it is for us to trust in God.
 | (TWTTTL) 1.2 Mary Our MotherKey Objectives* Know that God sent the Angel Gabriel to ask Mary to be the Mother of His Son. Reflect on Mary’s Response.
* Hear about Mary’s visit to her cousin Elizabeth. Reflect on their good news.
* Prepare to celebrate the birth of Jesus. Think of how we can prepare for it (Advent)
* Know the story of the birth of Jesus. Be aware that God sent Jesus to help us.
* Know that Mary is our mother too. Think about how Mary looks after us. (Hail Mary)
 | (TWTTTL) 2.3 The Good NewsKey Objectives* Know about the Holy Family. Reflect on Jesus being young like us.
* Know that Jesus chose some helpers. Think about what we can learn from Simon Peter and Andrew.
* Know the story of the Ten Lepers. Think about why it is important to say thank you.
* Know that Jesus worked a miracle to feed the hungry crowd. Be aware that Jesus asks us to help others in need.
* Know that Jesus cured a man who was paralysed. Reflect on the great love Jesus had for all who are sick.
 | (TWTTTL) 1.4 Following JesusKey Objectives* Hear how Jesus chose some of the first disciples (Lk 3,5 :1-11). Reflect on how we choose our friends.
* Know how Jesus taught his disciples to pray (Mt 6: 7-15). Reflect on how we pray.
* Hear the story of the Good Samaritan. Reflect on the message it has for us as followers of Jesus.
* Hear the story of Jesus and his followers going into Jerusalem (Palm Sunday). Think of how we can show that we ‘welcome Jesus’.
* Know that Jesus died on Good Friday but that this is not the end of the story. Reflect on a time of waiting before Easter Sunday.
 | (TWTTTL) 2.5 EastertideKey Objectives* Know that Jesus rose from the dead on the first Easter Sunday. Reflect on what this tells us about Jesus.
* Know that Jesus appeared to the disciples. Reflect on what it was like for them.
* Know what happened after the Resurrection. Think about why the Resurrection is important for us.
* Know that Jesus goes back to heaven. Reflect on what this means for us.
* Know that the Apostles received the Holy Spirit. Be aware of how the Holy Spirit helped them.
 | (TWTTTL) 1.6 MiraclesKey Objectives* Know that Jesus showed his great power when he calmed the wind and the waves. Reflect on the fact that we can ask Jesus to help us when we are afraid.
* Know that compassion motivates many people to act for the good of others. Think about how we can help each other.
* Know that Jesus showed his love for sick people when he cured a man who was paralysed. Reflect on the great love Jesus has for all people who are sick.
* Know that Jesus responded to the faith of the blind man with compassion. Reflect on the fact that Jesus will help us when we pray to him.
* Hear how Jesus performed his first miracle at the request of his Mother. Think about Jesus helping the wedding guests at Cana.
 |
| Y1/2 CST units | **Rooted in Love**Care for CreationU1.1.4. Recognise that the Church teaches that God gave human beings the responsibility for taking care of the world and its people and in doing this, we show love for God and each otherU1.1.5. Know that Pope Francis wrote a letter, called Laudato Si', about the gift of Creation and the importance of taking care of the world as it is everyone’s home.D1.1.2. Talking about why caring for God's world matters for them and their local communityR1.1.4. Talking about how they can care for God's world.U2.1.3. Understand the term ‘stewardship’ and what it means for caring for God’s worldD2.1.1. Respond to the way God’s gift of creation is expressed in a variety of creative and artistic ways, e.g., art, music or poetry and talk about why their response.D2.1.2. Express a point of view, with a relevant reason, about why we care for God’s world, making simple connections with God’s promise to all living creatures in the story of NoahR2.1.1. Considering what they could do to care for God’s world in their own lives and in the life of their local community. | **Rooted in Love**Preferential for the Poor | **Rooted in Love**Solidarity and PeaceD2.5.4. Listening to and ask questions about the stories and experiences of peacebuilders in our world | **Rooted in Love**Community andParticipationU1.1.4. Recognise that the Church teaches that God gave human beings the responsibility for taking care of the world and its people and in doing this, we show love for God and each otherU1.6.2. Recognise that Catholics are a part of a global Christian family, and all Christians are sisters and brothersR1.6.1. Consider how Christians in their local parish community could work together to help people.R2.1.2. Reflecting on how actions can help or harm themselves and others and what this could mean for their friendship with God.U2.6.2. Describe an initiative Christians work on together locally and/or globally in the service of others D2.6.1. Consider an answer, with relevant reasons, to the question ‘Who is my neighbour?’ | **Rooted in Love**Dignity of Workers | **Rooted in Love**Human Dignity |
| Year 3/4 | (TWTTTL) 4.1 The BibleKey Objectives* Know that the Bible is an account of God’s relationship with His people. Reflect on how the Bible can help us.
* Know that God calls Abraham. Think about the challenges and blessings Abraham experienced.
* Know about God’s call to Joseph. Reflect on God’s plan for him.
* Know about God’s call to Moses. Reflect on what we can learn from his experience.
* Know that David was chosen by God. Reflect on David’s trust in God.
* Know that God speaks to us in the Bible. Reflect on some things God tells us.
 | (TWTTTL) 3.2 Mary Mother of GodKey Objectives* Know that God chose Mary to be the Mother of His Son. Think about the importance of being chosen.
* Know that Mary went to visit her cousin Elizabeth. Think about how we can help each other.
* Know about the mystery of the Incarnation. Reflect on mysteries.
* Understand that Advent is a time to prepare to celebrate the birth of Jesus. Think about how we can prepare.
* Know about the birth of Jesus. Reflect on what this means for us.
* Know that the wise men came to visit Jesus. Think about the gifts we can offer Jesus.
 | (TWTTTL) 4.3 Jesus the TeacherKey Objectives* Know that Mary and Joseph took Jesus to the Temple. Reflect on what this means for us.
* Know that Jesus was born a Jew. Reflect on how Mary and Joseph found Jesus in the Temple.
* Know about the Baptism of Jesus. Reflect on what Jesus’ baptism means for us.
* Know that Jesus calls people to follow him. Be aware that we are also called to follow Jesus.
* Know that Jesus travelled around teaching people. Think about the Good News that Jesus teaches.
* Know some of the parables Jesus used to teach people. Reflect on the meaning of the parables for us.
* Know that Jesus came to show us the way to live (The Beatitudes). Think of ways in which we can be true followers of Jesus.
 | (TWTTTL) 3.4 Celebrating the MassKey Objectives* Know what happened at the Last Supper. Reflect on how the Mass makes this real for us.
* Understand what happens at the beginning of Mass. Think about why we say sorry.
* Understand the importance of the Readings at Mass. Reflect on how we listen to God’s Word.
* Know what happens that the Offertory and Consecration. Think about the offerings we can make.
* Know that it is Jesus we receive in Holy Communion. Reflect on this very great gift for us.
* Be familiar with the parish church. Reflect on its importance.
 | (TWTTTL) 4.5 The Early ChristiansKey Objectives* Know that Jesus made Peter Head of the Church. Think about what this means for all Christians.
* Know that the Church began at Pentecost. Think about what the Holy Spirit is able to do.
* Know what happened to Stephen and Saul. Reflect on how God brings good out of evil.
* Know about the challenges of being an apostle. Reflect on how God worked through Paul and Silas.
* Know about Paul’s missionary journeys. Reflect on Paul’s faith and courage.
* Know about the teaching of the Apostles. Reflect on how this teaching helps us today.
 | (TWTTTL) 3.6 Being a ChristianKey Objectives* Begin to understand what being a Christian involves. Reflect on what it means for us.
* Know what Jesus teaches about helping others. Reflect on how we can help others.
* Know how St. Paul had to learn to be a Christian. Think about what we can learn from his experience.
* Know that the Sacraments are a meeting with Jesus. Be aware that in the Sacraments we receive Jesus’ great love.
* Know about people who use their gifts to help others. Think about what we can learn from them.
* Begin to understand the importance of prayer. Think about different ways of praying.
 |
| Y3/4 CST units | **Rooted in Love**Care for CreationU3.1.4. Describe stewardship by making simple links between Genesis 1:26-31 and people’s actions today (LS 88 on ‘ecological virtues’)U3.1.6. Recognise that in Laudato Si’, Pope Francis teaches that human beings are called to have a loving relationship with God, with each other and with the world. (See LS 66).D3.1.1. Imagining how caring for the world could change the world for the better.R3.1.2. Spending time wondering about the blessings of creation in their own lives.R3.1.3 Reflecting on the prayerful words studied that give thanks for creation. | **Rooted in Love**Preferential for the Poor | **Rooted in Love**Solidarity and Peace | **Rooted in Love**Community andParticipationU3.1.6. Recognise that in Laudato Si’, Pope Francis teaches that human beings are called to have a loving relationship with God, with each other and with the world.R.4.1.1. Considering how their own lives and the lives of their communities could be transformed by the virtues of faith, hope and love.R.4.1.2. Reflecting on the how the virtues of faith, hope and love help them to be a good neighbour.U4.3.6. Describe the work of a person or organisation who has been inspired by Jesus to work with those marginalised by societal attitudes to illness making links with the virtues of faith, hope and love.R.4.3.1. Reflecting on those that society excludes today and consider how they could show love for these people as Jesus did.R.4.3.2. Considering how Jesus serves others and discuss how Christians can follow this example today. What could this mean for their lives and the lives of their local communities?R.4.4.2. Reflecting on what it is they need to change about themselves during Lent to be better people and discuss how focusing on one of the acts of mercy could help with this, for example, caring for the most vulnerable in their communities.R.4.4.3. Considering how their own lives and the future of the communities to which they belong could be transformed by what they have learned about forgiveness.R.4.5.3. Reflecting on how Christian communities continue the work of Jesus in the community where they live. | **Rooted in Love** Dignity of Workers | **Rooted in Love**Human DignityU3.1.3. Make simple links between the first creation story, the belief that all human beings are created equal and an expression of the principle of Catholic Social Teaching about human dignity.D3.1.2. Thinking about how all people should be treated equally and give reasons that relate to the first creation story (focusing on Genesis 1:26-31).R3.1.1. Making connections between experiences where people have not been treated equally and how this felt. |
| Year 5/6 | **(TWTTTL) 6.1 The Kingdom of God**Key objectives* Know about the kingdom of God. Reflect on what it means for us.
* Understand that everyone is invited to the Kingdom of God. Consider ways share this good news.
* Understand the words and deeds necessary to show our commitment to the Kingdom. Reflect on how we live up this commitment.
* Understand the variety of responses to the Kingdom. Reflect on our response.
* Know that Jesus has compassion on all who suffer. Think of ways we can show compassion.
* Know about people who helped spread the Kingdom of God. Reflect on what we can learn from them.
 | (**TWTTTL) 5.2 God’s Covenants**Key objectives* Understand the meaning of covenant. Reflect on God’s covenant with Noah.
* Know about the covenant God made with Abraham. Reflect on Abraham’s trust in God.
* Understand that God guides us and challenges His people. Be aware of our need to grow in faith and trust in God.
* Know about God made a covenant with Moses and the Israelites. Be aware that this covenant is also made with us.
* Know that God sends prophets to remind His people of His covenant. Reflect on the message of the prophets for us.
* Know that God makes a New Covenant with us. Reflect on our part in the New Covenant,
 | **(TWTTTL) 6.3 Exploring the Mass**Key objectives* Know that Jesus is bread of life. Think about what this means for us.
* Understand that Jesus makes a New Covenant with us. Think about our part in this covenant.
* Understand the Penitential Act and the Liturgy of the Word. Reflect on our participation in them.
* Understand what happens at the Offertory. Think about the offerings we can make.
* Know what happens at the Consecration. Reflect on what this means for us.
* Know that it is Jesus we receive in Holy Communion. Be aware of how important this is for us.
* Understand that the Eucharist is the source and summit of life. Reflect on its importance for us.
* Know that Jesus is present in the Blessed Sacrament. Be aware of how his presence can help us.
 | (**TWTTTL) 5.4 Reconciliation**Key objectives* Understand that actions have consequences. Reflect on some of the consequences of actions.
* Understand that Mary, our Mother untangles knots of sin. Reflect on what this means for us.
* Know about God’s love and forgiveness. Reflect on what this means for us.
* Understand the meaning of sin. Reflect on how this sacrament helps us.
* Know what happens in the Sacrament of Reconciliation. Reflect on how this sacrament helps us.
* Understand that God is love and always ready to forgive.
 | **(TWTTTL) 6.5 The Transforming Spirit**Key Objectives* Know about the Ascension. Reflect on what it was like for the disciples.
* Understand what happened at Pentecost. Reflect on how the Holy Spirit transformed the Apostles.
* Deepen our understanding of Peter the Apostle. Reflect on how the Holy Spirit transformed him.
* Understand how the Holy Spirit worked through the Apostles. Reflect on how the Apostles can help us.
* Understand the transformation that took place in Paul. Reflect on how Paul’s teaching can help us.
* Understand that the pope are successors of St. Peter. Reflect on how they lead us to Jesus.
 | **(TWTTTL) 5.6 Other Faiths**Key objectives* Know what the Church teaches about other faiths. Reflect on the teaching of the Church for us.
* Understand what we believe about our Catholic Faith . Reflect on our beleifs.
* Know some important Jewish beliefs. Think about their importance.
* Know about some Jewish celebrations. Reflect on the meaning of them.
* Know some of the beliefs we share with Jews and the differences between us. Reflect on their importance for us.
* Know some significant Muslim beliefs. Think about their importance.
* Understand some important practices of Muslims. Reflect on the importance of prayer.
* Know some of the beliefs we share with Muslims and some of the differences between us. Think about what we can do together.
 |
| Y5/6 CST units | **Rooted in Love**Care for CreationU6.1.2. Simply explain the Church’s teaching on the purpose of the second creation story and the purpose of scientific accounts, referencing Laudato Si 66-67. Make links with the term ‘stewardship’.R6.1.2 Reflecting on the evidence in the world that human beings have not always lived as God has wanted and the effects of this on human beings and the environment.R6.1.3. Reflecting on the ways in which the discoveries of science can lead to a deeper appreciation of the greatness of God and God’s love for all creation | **Rooted in Love**Preferential for the Poor | **Rooted in Love**Solidarity and PeaceD5.1.3. Discussing what loving our neighbour means for Christians today, for example, welcoming asylum seekers and refugees. Express a point of view and give reasons relating to the Church’s teaching on the common good and love of neighbour.U6.5.5. Describe and explain, with examples, the different ways in which Christians’ bear witness to their beliefs now and in the past and make links with the life of a saint.R6.5.3. Reflecting on how the work of charities can support people facing injustice or persecution.D6.6.1. Reflecting on the statement “Everyone should be concerned to create and support institutions that improve the conditions of human life” (CCC 1926). Consider how this challenges people to change.D6.6.2. Considering the term ‘common good’, discuss why charities with different worldviews work to promote the same goals. | **Rooted in Love**Community andParticipationD5.1.3. Discussing what loving our neighbour means for Christians today, for example, welcoming asylum seekers and refugees. Express a point of view and give reasons relating to the Church’s teaching on the common good and love of neighbour.R5.2.3. Considering how their own lives and the future of the communities to which they belong could be transformed by offering their own lives in service to others, as part of their preparation during Advent.R5.3.4. Reflecting on how the communities they are part of could be transformed if everyone chose to love their neighbour as themselves. R5.5.2 Reflecting on how they can use their gifts to make a better world.R6.1.1. Considering they ways in which their life and the life of their communities could be transformed by taking seriously the belief in the innate dignity and equality of all human beings.R6.4.2. Considering how love of neighbour could transform their life and the lives of the communities they are part of, describing the actions they could take to begin this transformation.U6.5.5. Describe and explain, with examples, the different ways in which Christians’ bear witness to their beliefs now and in the past and make links with the life of a saint.U6.5.6. Describe how one charity studied witnesses its Christian faith through its work.R6.5.3. Reflecting on how the work of charities can support people facing injustice or persecution. | **Rooted in Love**Dignity of WorkersU6.5.5. Describe and explain, with examples, the different ways in which Christians’ bear witness to their beliefs now and in the past and make links with the life of a saint.U6.5.6. Describe how one charity studied witnesses its Christian faith through its work.R6.5.3. Reflecting on how the work of charities can support people facing injustice or persecution.D6.6.1. Reflecting on the statement “Everyone should be concerned to create and support institutions that improve the conditions of human life” (CCC 1926). Consider how this challenges people to change.D6.6.2. Considering the term ‘common good’, discuss why charities with different worldviews work to promote the same goals. | **Rooted in Love**Human DignityD5.1.3. Discussing what loving our neighbour means for Christians today, for example, welcoming asylum seekers and refugees. Express a point of view and give reasons relating to the Church’s teaching on the common good and love of neighbour.R5.3.4. Reflecting on how the communities they are part of could be transformed if everyone chose to love their neighbour as themselves.R6.1.1. Considering they ways in which their life and the life of their communities could be transformed by taking seriously the belief in the innate dignity and equality of all human beings. |

NB: Teachers to tweak key objectives to use driver words suited to tasks